

Virginia Primrose

COVID RELATED UPDATES

Current Safety protocols in place for the 2022-2023 school year include:

Students and staff will have temperature checked each morning as they enter the building.

Students and staff will be asked to stay home if they have any of the following symptoms.

- Shortness of breath
- (Temperature > 100.4 °F)
- Muscle or body aches
- Cough
- Nausea or vomiting
- Fatigue
- Loss of taste or smell
- Sore throat
- Congestion or runny nose
- Headache
- Diarrhea

Masks will be provided but are not mandatory.

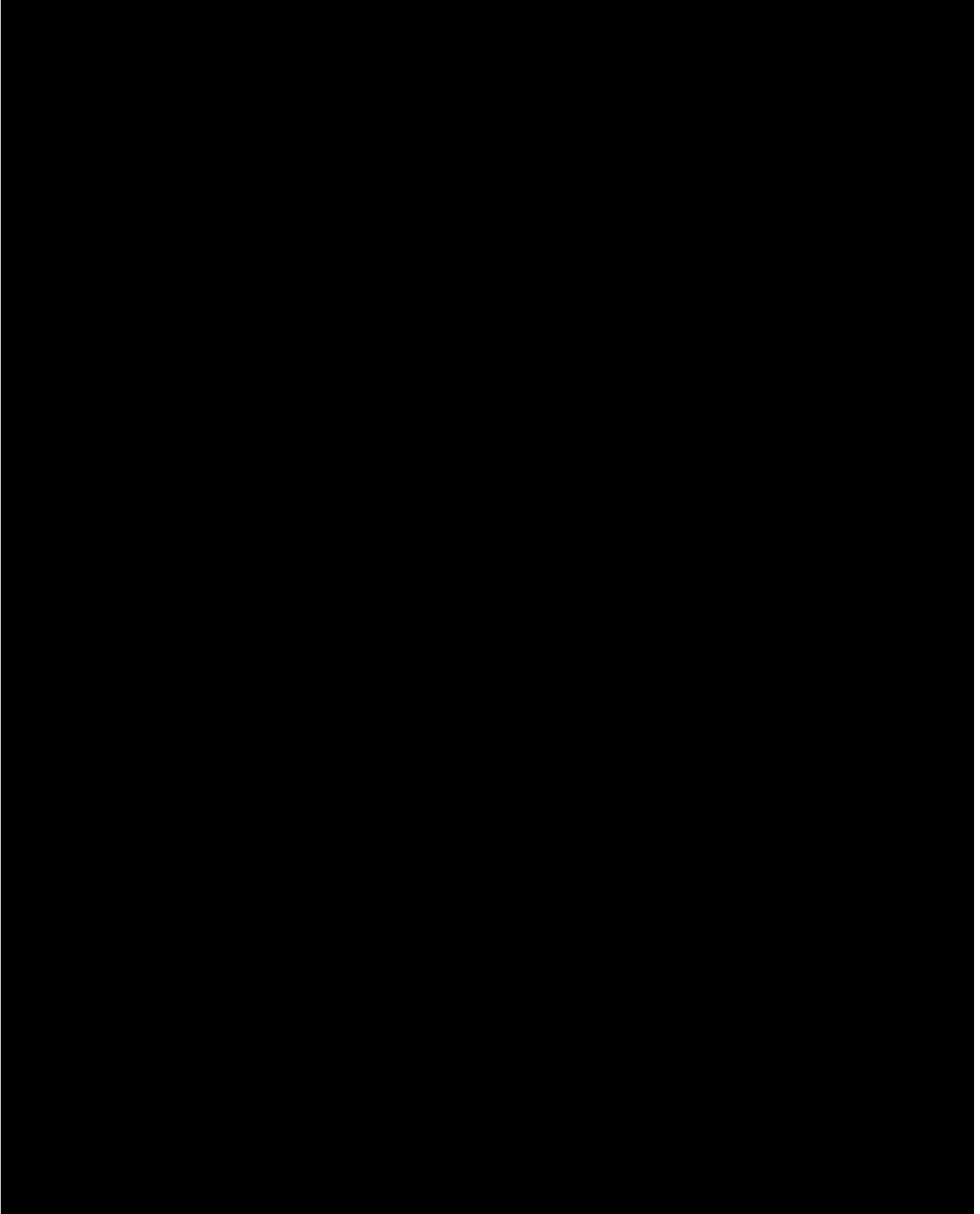
Wash and sanitize hands frequently.

Materials and classroom areas will be sanitized regularly throughout the day.

Students will be encouraged to remain in their assigned seat.

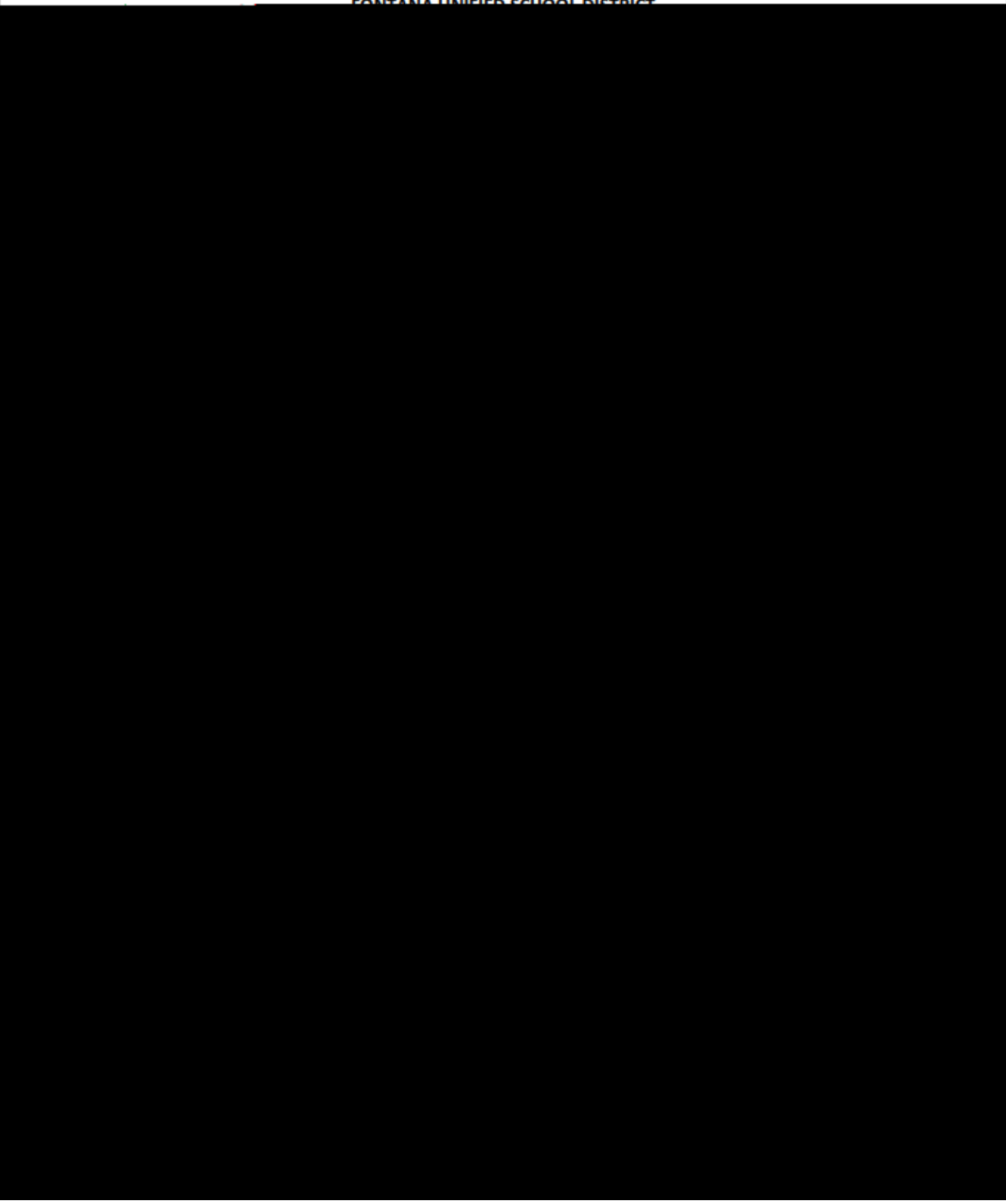
Filtration systems have been installed in all buildings and classrooms.

BELL SCHEDULE



SCHOOL YEAR CALENDAR

FONTANA UNIFIED SCHOOL DISTRICT



AVID Elementary

As we look to improve our college-going culture here at Primrose, we want to be intentional about encouraging our students to think about their college and career plans. As you may be aware, we host an annual college day, as well as, an annual career day. Teachers maintain a college display board and add information throughout the year. Children learn about organization, study skills, communication, and self advocacy. Our staff will focus on organization. All students will be provided a binder to organize their learning and work. Teachers will also encourage students to maintain an organized student desk to support their learning in the classroom. Students will also be provided a communication folder to organize their homework and any parent communication sent by teacher. communication folder and their learning and return any communication that needs your signature.

Virginia Primrose Uniform Policy



Parents- *Please encourage your child to wear their red polo shirt or t-shirt Monday through Thursday. School uniforms are an excellent way to show school spirit and save family costs. Below are a few positives to a uniform policy:*

Wearing uniforms enhances school pride, unity, and community spirit.

School uniforms create a level playing field among students, reducing peer pressure and bullying.

School uniforms make getting ready for school easier, which can improve punctuality.

School uniforms can save parents money.

We invite you to wear your Red Polo or Red T-Shirt with any color pants, shorts, or skirt Monday through Thursday.

MONDAY- THURSDAY: Red Polo/Shirt with any color pants, shorts, or skirt (We recommend blue or khaki Color)

FRIDAY: FREE DAY- Free Dress Day

Supporting Behaviors

Our mission is to create a safe environment for all students. We will be implementing schoolwide processes to support students in and out of their classrooms. Our hope is that we support students primarily by teaching and reviewing our expectations with them. We will model the correct behaviors in each area and conduct beginning of the year expectation assemblies to make our expectations clear.

Primrose Support Structures

Schoolwide Structures

Proactive and Visible Staff (Administration and Teachers supervising morning arrival, recess, and dismissal)

Principal Expectation Assemblies- All grades

Bullying and Sexual Harassment Presentation (Grades 3-5)- FUSD School Police/Administration

Reviewing Expectations by location (Office, Hallway, Library, Playground, Classroom, Cafeteria, Health Office, Restroom, and Computer Lab).

Classroom Support Structures

Restorative Circles- Every Monday morning and Friday afternoon

2nd Step Character Lessons- 2x a month in every classroom

Counseling Support

Playground Support Structures

Walking to and from classroom

School Aide Supervising Station

School Aides with radio communication

Minor Infractions:

Most minor infractions will be handled by staff/teacher. Any Primrose Elementary staff member may choose to issue a natural or logical consequence in any situation where it would be appropriate. We will make all efforts to communicate with our parents regarding incidents. Please make sure that you keep current working phone numbers in our student system. Communication will either be in the form of a phone call or a copy of the minor incident report to fill out. Sometimes students may be redirected and coached real time by staff to follow our expectations.

Minor Behaviors:

- Inappropriate language
- Physical contact
- Defiance/Disrespect
- Disruptive
- Minor Dishonesty
- Stealing
- Cheating/plagiarism
- Out of class behavior

The progression of minor incidents may include:

- 1) Verbal Warning/Conference with student/Problem solve with student
- 2) Reteach behavioral expectation related to incident
- 3) Remind students of consequences
- 4) Assign consequence

**Students with frequent and minor infractions- Parents will be invited to a Student Intervention Team Meeting to work collaboratively with staff to support behavior.

Other Means of Correction- Minor Infractions

- Loss of recess
- Call home
- Reteach room for recess
- Campus beautification (may include picking up trash, and cleaning with gloves)
- Classroom helper

Property Damage
Bullying/Harassment
Serious Technology Violation (headphones)

The progression of major incidents may include:

- 1) Student will be sent to office (fills out student statement of incident & reflection letter)
- 2) Conference with student
- 3) Investigate if necessary
- 4) Determine Consequence
- 5) Communicate with parents regarding incident and potential consequences

****Behavior is documented in student discipline system.**

Other Means of Correction

Behavior Contract

Parent shadowing at school

Referral to outside counseling agency

Loss of recess

Call home

Reteach room for recess

OTHER MEANS OF CORRECTION MAY INCLUDE:

STRUCTURED LUNCH OR RECESS

REFERRAL TO SCHOOL COUNSELING

CAMPUS BEAUTIFICATION (may include picking up trash/cleaning tables at lunch)

OFFICE DETENTION/ RE-THINKING ROOM

PARENT PICK-UP

PARENT SHADOWING STUDENT AT SCHOOL

BEHAVIOR CONTRACT

BEHAVIOR SUPPORT PLAN

REFERRAL TO OUTSIDE COUNSELING AGENCY

PBIS Tier I supports include school-wide procedures and processes intended for all students and staff in all environments in school such as: (classroom, cafeteria, playground, hallway, library, office, and restrooms). It is an approach to creating a safe and productive learning environment where teachers can teach, and all students can learn.

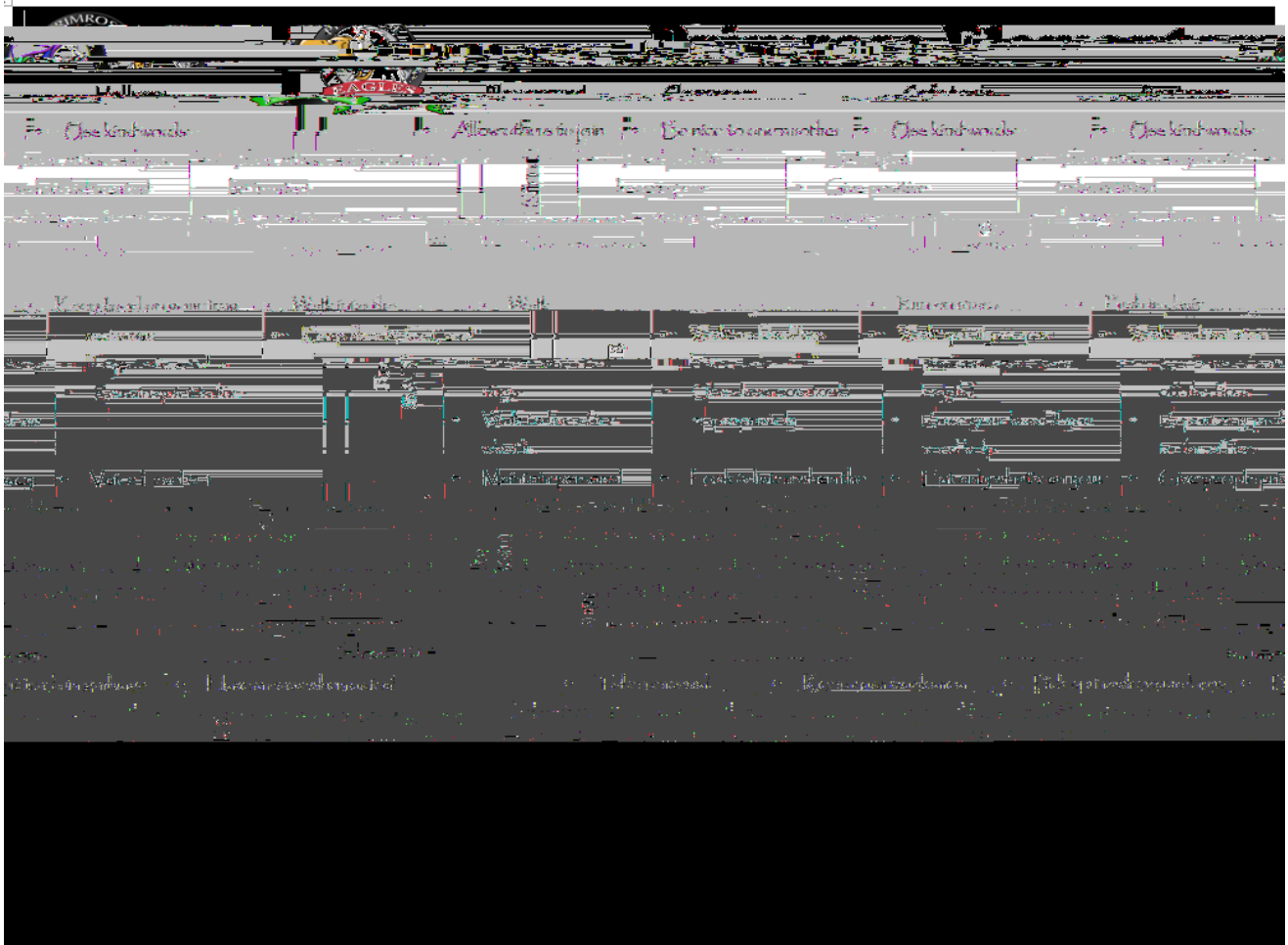
- School-wide expectation assemblies (August & January)
- Monthly 2nd Step Behavior Lessons
- Universal Screeners to identify social/emotional/academic supports
- Restorative Circles in classrooms (weekly)
- Positive Reinforcements

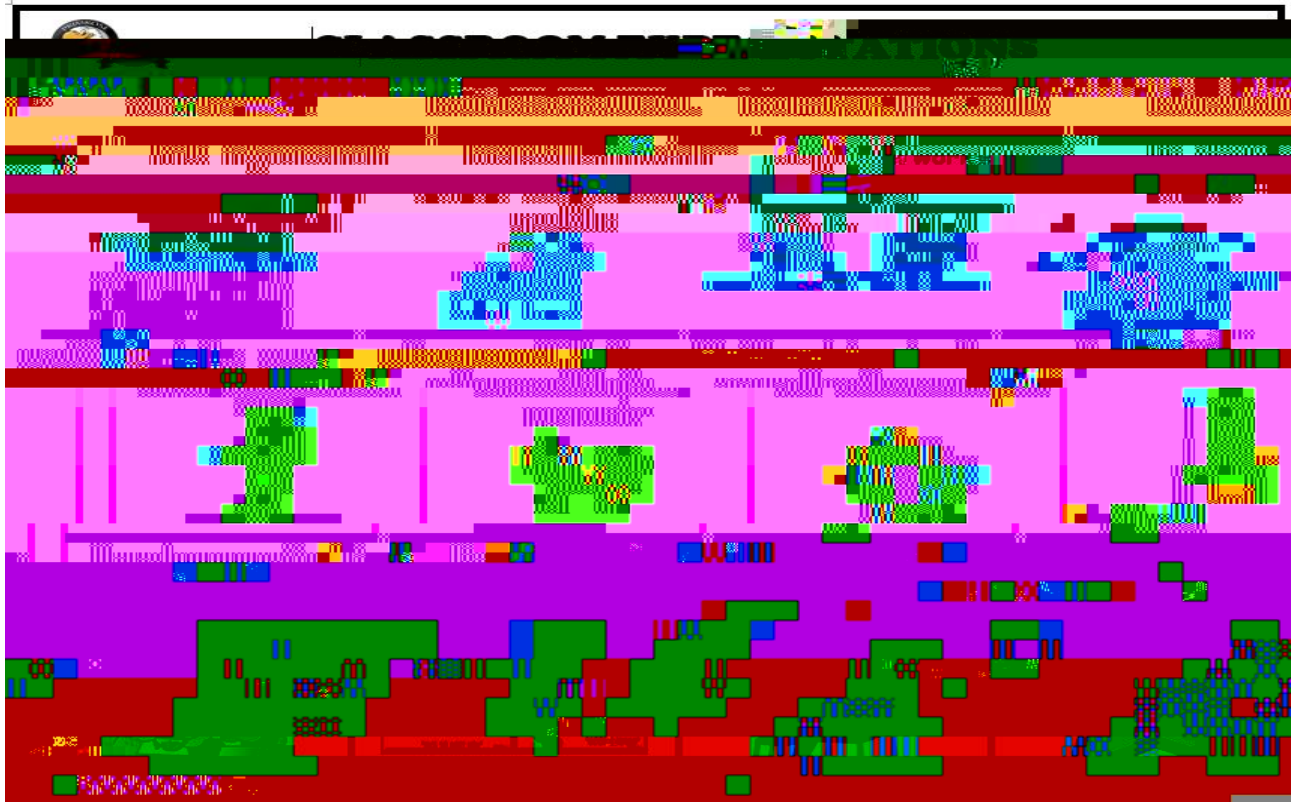
PBIS Tier 2 supports are provided to 5-10% of students and are designed to provide targeted interventions to support those who are not responding to Tier 1 efforts. Interventions within Tier 2 are more intensive since a smaller number of students requiring services are at risk for engaging in more serious problematic behaviors.

- School Counseling Support
- School Counseling Groups (6 weeks)
- Re-teach of expectations by staff (counselor, administration, teacher)
- Parent Meetings to address areas of concern
- Behavioral Lessons using Suite 360

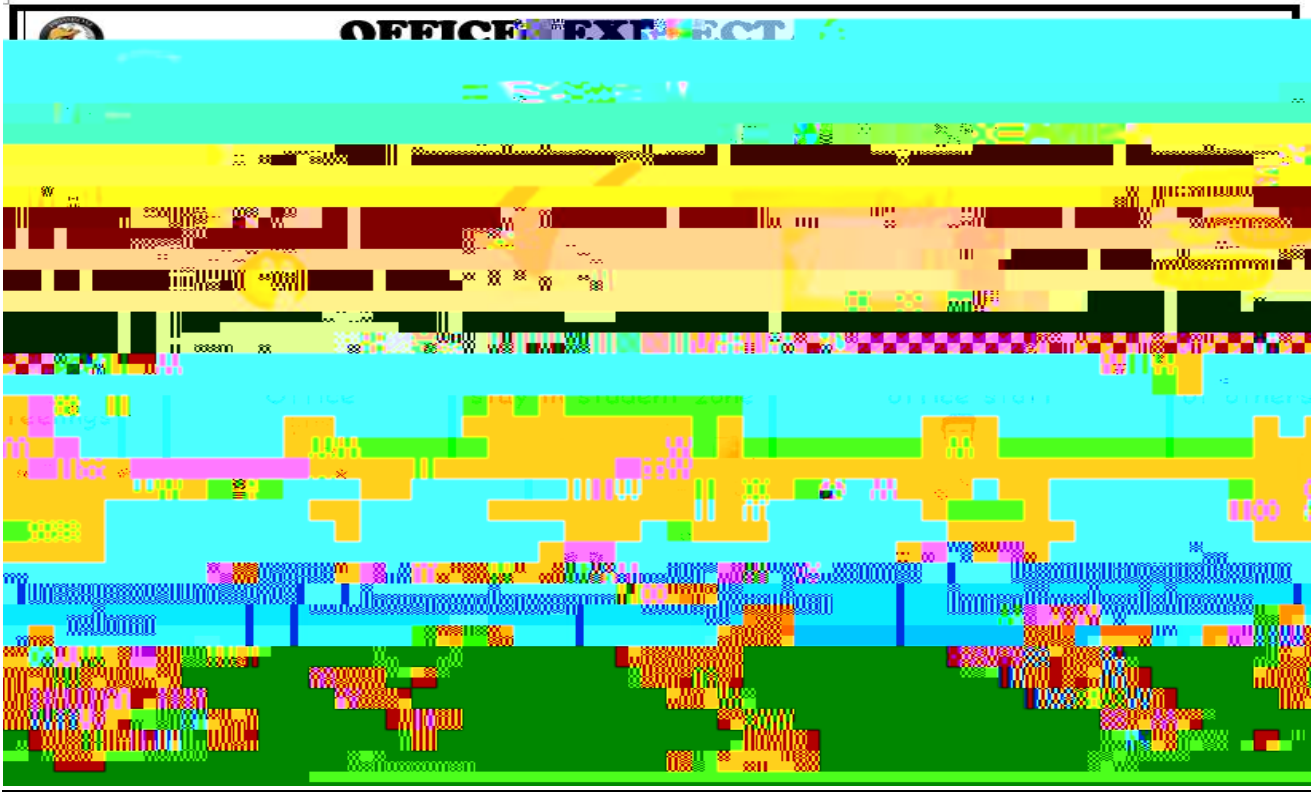
PBIS Tier 3 supports are provided to 1-5% of students who may have very serious behaviors that require more intensive and individualized supports. The support2 0 6 fl.15 0gacreeized[sG[Rest) to)-502 Tc(r

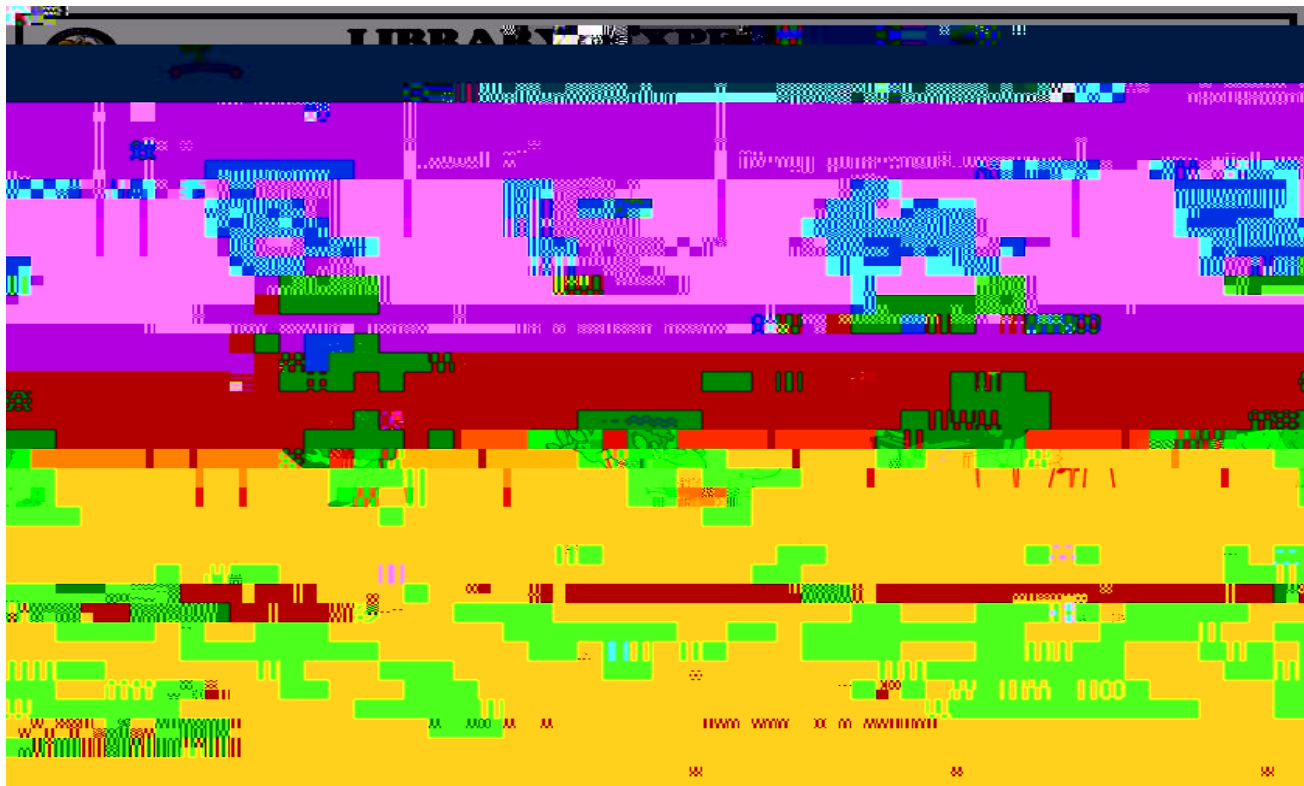
**BE SAFE
BE RESPECTFUL
BE RESPONSIBLE
BE KIND**

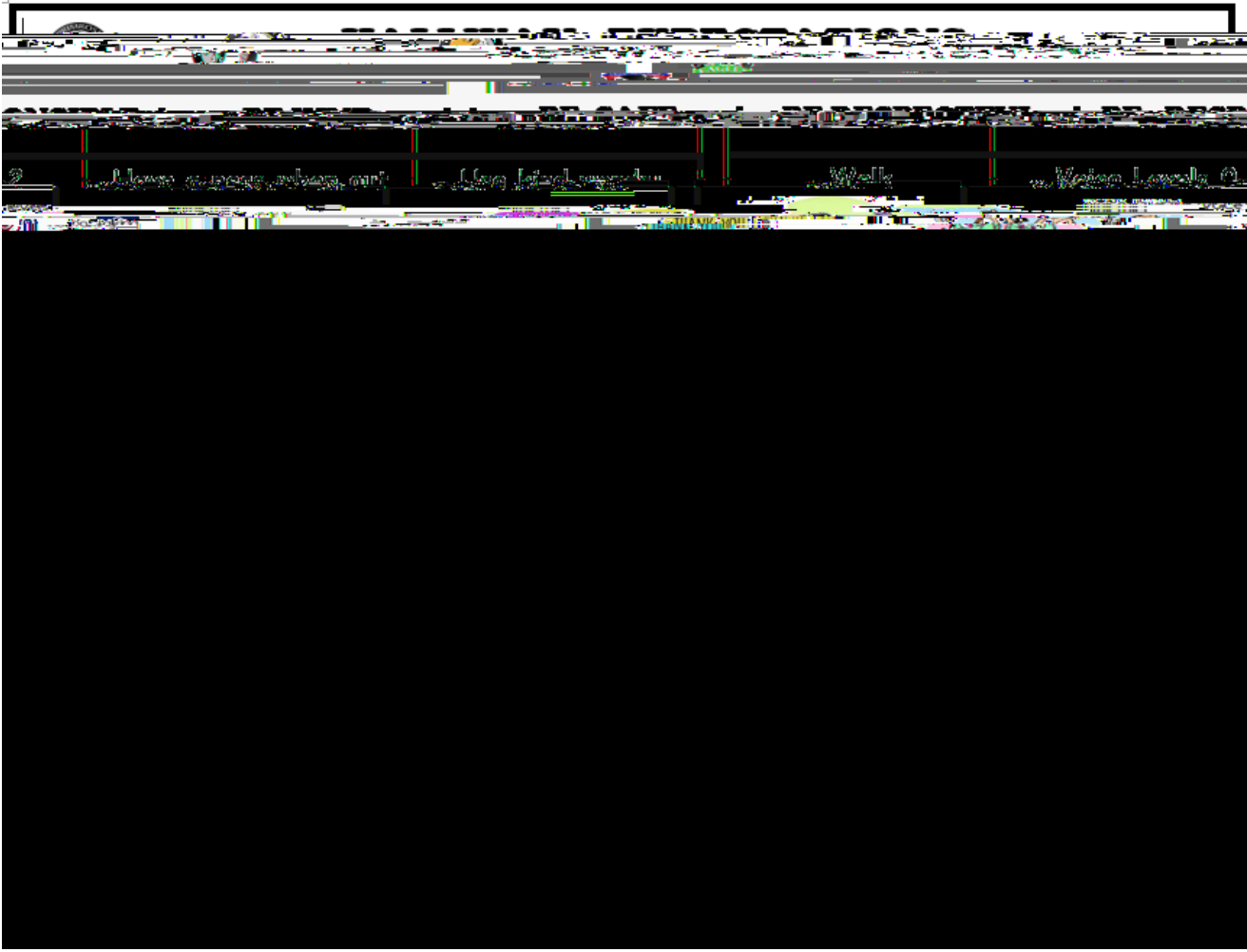












TRANSPORTATION/PARKING

It is imperative you follow all traffic safety laws. You may park on the south side parking lot or in the street.

HANDICAP PARKING

Only automobiles/people with designated placards may park in the handicap parking. School police will issue citations for any cars parked without handicap placard.

BUS CONDUCT/SAFETY RULES

To ensure the safety of students riding the school bus, all riders must abide by the following adopted District rules and regulations and California State laws. ***Failure to do so may cause refusal of transportation to any student.***

Please arrive at the assigned pick-up point at least five (5) minutes before the bus is due to arrive.

Use only the bus stop, bus, and bus pass assigned to you.

Orderly behavior is required at the bus stop and school loading zones. When the bus arrives, you must stay in a

DAMAGE TO SCHOOL PROPERTY

Purposely damaging school property can result in a suspension and parents will be held financially liable.

SUPERVISED SUSPENSION CLASSROOM

As an alternative to at-home suspension, students may be suspended to another classroom. Parents will receive written notification when their child has been suspended from the classroom.

EDUCATION CODES (EC):

California State Education Codes Dealing with Suspension and/or Expulsion:

A pupil may not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (q), inclusive:

EC 48900:

- (a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use of possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code
- (k) Disrupted school activities or otherwise defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replicas is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, 289 or the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (r) A pupil may not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be limited to, any of the following: (1) While on school grounds.(2) While going to or coming from school.(3)During the lunch period whether on or off the campus.(4) During, or while going to or coming from, a school sponsored activity(e)26(s)6(o)14(d)14(,)13()25(s)6(o)14(l)17(d)14(,)13()13(o)14(r)8()5(h)14(e)14(r)8(o)14(r)8()5(h)14

POLICIES, PRACTICES, AND PROCEDURES HANDBOOK

Primrose has updated this school handbook in compliance with the education code for discipline as required by law.

Please read and discuss the rules with your student. Sign and return this form indicating that you have received this handbook. Signing this form does not mean you agree with our policies. Your signature will only verify you received the 2022-2023 Parent-DUstudent